
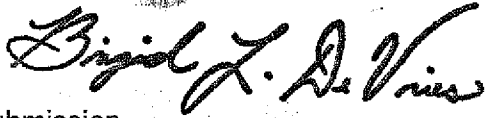


Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner 
Brigid L. DeVries, Executive Assistant Commissioner

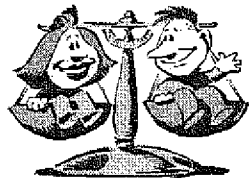
Date: June 17, 2002

Subject: 2001-2002 Annual Report Forms Submission 

School: Wolfe County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 22, 2002

Re: 2002 Title IX Forms Submission

School	Wolfe County	Reviewed by	Phyllis Catlett
--------	--------------	-------------	-----------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 - 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Please see recommendations.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		I would suggest that the school add students to the Gender Equity Review Committee. The following forms need to be corrected and resubmitted by July 15, 2002. Forms T-1 and T-4 should reflect the same number of participants. Form T-2 reflects the same number of participants as on Form T-4. Review the participant figures and resubmit the corrected forms. When surveying students for the next school year, I would suggest surveying students in grades 8-11 rather than students in grades 9-12. Please submit the corrected forms as well as a boys' and girls' basketball schedule for the 2002-2003 school year by July 15, 2002.

22
 21
 all T-1
 # of participants

MAR 13 2002

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	(Column 5)	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	6	15 ✓	2	14	93%
	Row 2	j.v.:	6	13 ✓	0	11	85%
	Row 3	frosh:	6	11 ✓	0	9	82%
	Row 4	total:	18	39	2	34	87%
BOYS	Row 5	varsity:	5	19 ✓	2	18	95%
	Row 6	j.v.:	5	11 ✓	0	9	82%
	Row 7	frosh:	5	11 ✓	0	9	82%
	Row 8	total:	15	41	2	36	88%

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a compliance standard.

Principal's Signature:  Date: March 1, 2002

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

MAR 13 2002

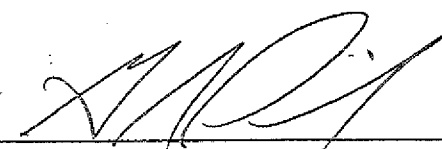
to the # of participants 39 of 112??
to the # of participants 41 of 105

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	112	105
Row 2	Number of Varsity Teams Offered	6	5
Row 3	Number of Participants on all Varsity Teams	+ 15	+ 19
Row 4	Percentage of Total Varsity Participants By Sex	13%	18%
Row 5	Number of Junior Varsity Teams Offered	6	5
Row 6	Number of Participants on all Junior Varsity Teams	+ 13	+ 11
Row 7	Percentage of Total Junior Varsity Participants By Sex	12%	10%
Row 8	Number of Freshman Teams Offered	6	5
Row 9	Numbers of Participants on all Freshman Teams	+ 11	+ 11
Row 10	Percentage of Total Freshman Participants By Sex	10%	10%

see T-1

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form. *= 39*
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form. *= 41*
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: 

Date: March 1, 2002

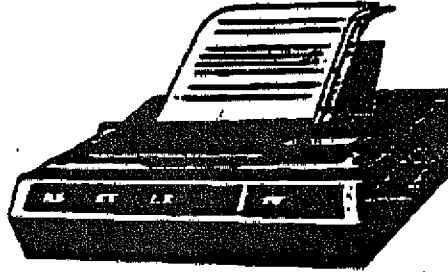
WOLFE COUNTY BOARD OF EDUCATION

Stephen D. Butcher, Superintendent

P. O. BOX 160/MAIN STREET
CAMPTON, KY 41301

606/668-8002

FAX 606/668-8050



4 pages are being sent to you including this cover sheet. If you need a "resend" of any page, please call.

DELIVER TO Phyllis CatlettDEPARTMENT Title IXFAX NUMBER 859-293-5999FROM Judy Carson - Wolfe CoPHONE 606-668-8024DATE Aug 26, 02

MESSAGE:

Ms. Catlett - we spoke via phone
regarding these pages. Please phone me
& let me know if I still need to do
some more work. Thanks!

2001-2002

KHSAA
Form GE19
Rev. 07/01



Kentucky High School Athletic Association

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2002 along with other required forms)

The Wolfe County High School, Campton, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C, Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Judy K. Carson	Box 160/85 Main Street	606-668-8002	Title IX Coordinator
Tracy Creech	Box 160/85 Main Street	606-668-8002	Special Education Director
Oletta Terrill	790 Johnson Street	606-668-8207	Cheerleading Coach
Robert Creech	790 Johnson Street	606-668-8207	Athletic Director
Betty Novak	790 Johnson Street	606-668-8201	Counselor
Gordan Parido	790 Johnson Street	606-668-8201	Principal
Brittany Oliver	790 Johnson Street	606-668-8202	Student
Jesse Phillips	790 Johnson Street	606-668-8202	Student

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

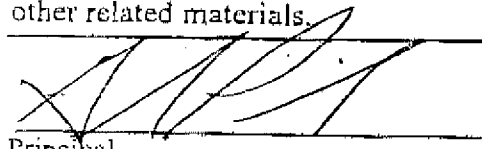
- August 22, 2001
- October 27, 2001
- February 13, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

Name	Title	Address	Phone
Judy K. Carson	Title IX Coordinator	Box 160/85 Main Street Campton, KY 41301	606-668-8002

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.



Principal
Stephen D. Butch
(Superintendent Signature)

March 1, 2002
(Date)


(School Board Chairperson)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002

KHSAA Form T1
Rev. 0701

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	112 ✓	105 ✓
Row 2	Number of Varsity Teams Offered	6	5
Row 3	Number of Participants on all Varsity Teams	34	27
Row 4	Percentage of Total Varsity Participants By Sex	30%	26%
Row 5	Number of Junior Varsity Teams Offered	6	5
Row 6	Number of Participants on all Junior Varsity Teams	37	36
Row 7	Percentage of Total Junior Varsity Participants By Sex	33%	34%
Row 8	Number of Freshman Teams Offered	6	5
Row 9	Numbers of Participants on all Freshman Teams	41	42
Row 10	Percentage of Total Freshman Participants By Sex	37%	40%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
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 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: _____

Date: March 1, 2002

2001-2002

KYSEA Form No. 72

Rev. 07/01

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	(Column 5)	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	6	34	2	14	41%
	Row 2	j.v.:	6	37	0	11	30%
	Row 3	fresh:	6	41	0	9	22%
	Row 4	total:	18	112	2	34	31%
BOYS	Row 5	varsity:	5	27	2	18	67%
	Row 6	j.v.:	5	36	0	9	25%
	Row 7	fresh:	5	42	0	9	21%
	Row 8	total:	15	105	2	36	34%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a final compliance standard.

Principal's Signature: _____



Date: March 1, 2002



MAR 13 2002

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2002 along with other required forms)**

The Wolfe County High School, Campton, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Judy K. Carson	Box 160/85 Main Street	606-668-8002	Title IX Coordinator
Tracy Creech	Box 160/85 Main Street	606-668-8002	Special Education Director
Oletta Terrill	790 Johnson Street	606-668-8207	Cheerleading Coach
Robert Creech	790 Johnson Street	606-668-8207	Athletic Director
Betty Novak	790 Johnson Street	606-668-8201	Counselor
Gordan Parido	790 Johnson Street	606-668-8201	Principal
Campton, KY 41301			

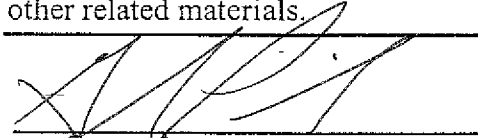
- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
August 22, 2001
October 27, 2001
February 13, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

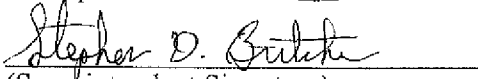
Judy K. Carson	Title IX Coordinator	Box 160/85 Main Street	Campton, KY 41301
Name	Title	Address	Phone
			606-668-8002

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Principal

March 1, 2002
(Date)


(Superintendent Signature)


(School Board Chairperson)

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

MAR 13 2002

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	174	43%	112	52%
Row 2	BOYS	229	57%	105	48%
Row 3	Totals (2)	403	100%	217	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 11

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: March 1, 2002

ACCOMMODATION OF INTERESTS AND ABILITIES **MAR 13 2002**
SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

↓
 (Column 1) (Column 2) (Column 3) (Column 4) (Column 5)

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	6	15	2	14	93%
	Row 2	j.v.:	6	13	0	11	85%
	Row 3	frosh:	6	11	0	9	82%
	Row 4	total:	18	39	2	34	87%
BOYS	Row 5	varsity:	5	19	2	18	95%
	Row 6	j.v.:	5	11	0	9	82%
	Row 7	frosh:	5	11	0	9	82%
	Row 8	total:	15	41	2	36	88%

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 1 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a compliance standard.

Principal's Signature: _____

Date: March 1, 2002

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

MAR 13 2002

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	112	105
Row 2	Number of Varsity Teams Offered	6	5
Row 3	Number of Participants on all Varsity Teams	15 ✓	19 ✓
Row 4	Percentage of Total Varsity Participants By Sex	13%	18%
Row 5	Number of Junior Varsity Teams Offered	6	5
Row 6	Number of Participants on all Junior Varsity Teams	13 ✓	11 ✓
Row 7	Percentage of Total Junior Varsity Participants By Sex	12%	10%
Row 8	Number of Freshman Teams Offered	6	5
Row 9	Numbers of Participants on all Freshman Teams	11 ✓	11 ✓
Row 10	Percentage of Total Freshman Participants By Sex	10%	10%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

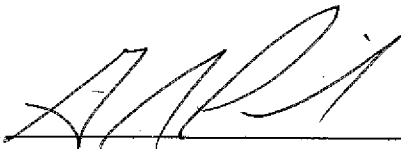
Principal's Signature: _____

Date: March 1, 2002

MAR 13 2002

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 3Participation Opportunities Test Three

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	yes		no
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	no		no
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	no		no
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	no		no
5. If you answered yes to question one, two, three or four, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO) For any question answered "YES" identify the respective sport(s).	yes volley-ball		no


Principal's Signature: Date: March 1, 2002

MAR 13 2002

BUDGET EXPENSES - PROGRAM COMPARISON CHART
(TO INCLUDE BOOSTER CLUB FUNDING)

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B*	E	B	E	B	E	B	E	B	E	B	E
Total Budgets												
G basketball \$13,000.00		7,334.00		4,626.00		2,500.00		3,743.				225.00
B basketball \$16,000.00		8,510.00		7,112.00				3,743.				
G softball \$1,000.00		Season's not started						1,070.				
B baseball \$1,000.00		Season's not started						1,070.				
G cross country \$750.00		288.00		772.00				650.00				
B cross country \$750.00		288.00		772.00				650.00				
G golf \$750.00		220.00		294.00				650.00				
B golf \$750.00		220.00		294.00				650.00				
G soccer	n/a											
B soccer	n/a											
G swimming	n/a											
B swimming	n/a											

* "B" is for budgets and "E" for expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Signature: 

Date: March 1, 2002

BUDGET EXPENSES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA
 Form No. T36
 REV. 7/01

MAR 13 2002

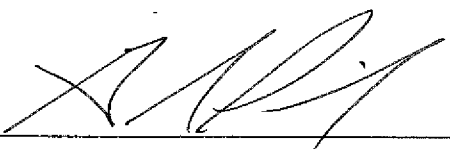
Teams	equipment and supplies		travel		awards		coaches' salaries		facilities improvements		publications (if sport-specific)	
	B*	E	B	E	B	E	B	E	B	E	B	E
Total Budgets												
G track		1134.00		85.00				665.00				
B track		1134.00		85.00				665.00				
G tennis												
B tennis	n/a											
G volleyball	n/a											
B wrestling	n/a											
G (list sport)	n/a											
B (football)	n/a											
G (list sport)	n/a											
B (list sport)	n/a											

"B" is for budgets and "E" is for expenditures. Expenditures should include items provided by third parties such as Booster Clubs.
 Signature: _____ Date: March 1, 2002

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	(Answer all questions based on Internal Evaluation and Responses. Please check the appropriate column.)		
BENEFITS'	GIRLS' PROGRAM.	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			x
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships			n/a
Tutoring	x	x	
Housing and Dining Facilities and Services			x
Recruitment of Student Athletes			n/a

Principal's Signature: 

Date: March 1, 2002

MAR 13 2002

School Name: Wolfe County High
School Year: 2001-2002
Signature: [Signature]
Date: March 1, 2002

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
To schedule Girls Basketball games on prime time nights.	We are following our corrective action plan. We have scheduled meetings with our 56 District opponents and we all have agreed that we will play all of our District games at prime time this next year.	Next season we will continue to play all District games at prime time. We will continue to schedule every game that requires travel over 50 miles to be played on prime nights.

* An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction.



INTERSCHOLASTIC ATHLETICS SURVEY (2001-2002)
Summary Of Student Responses

MAR 13 2002

School Name: Wolfe County High
School Enrollment: 403
Date: March 1, 2002
Completed By: Robert Creech/Judy K. Carson

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

403 Number of Surveys
403 Total Returned
9-12 Grades Surveyed

How Was The Survey Administered? Each home-room teacher administered the survey

Fall Sports (List Total Number of Participation Responses)

9 Cross Country (Girls)
11 Cross Country (Boys)
0 Field Hockey (Girls)
0 Football (Boys)
7 Golf (Girls)
11 Golf (Boys)
0 Soccer (Girls)
0 Soccer (Boys)
0 Volleyball (Girls)
0 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

42 Basketball (Girls)
34 Basketball (Boys)
0 Gymnastics (Girls)
0 Indoor Track (Girls)
0 Indoor Track (Boys)
0 Swimming & Diving (Girls)
0 Swimming & Diving (Boys)
0 Wrestling (Boys)

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

MAR 13 2002

Sport		Number	
football	hunting	8	1
hiking	streetball	1	1
boxing	basketball	2	13
wrestling	baseball	2	7
swimming	hockey	4	2
tennis	dance	3	2
church sports	raft/boat	3	1
archery	bicycling	1	1
skiing	golf	1	1

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
<u>61</u> I prefer other activities such as band, chorus, etc.	
<u>75</u> I don't have time	
<u>11</u> The practice schedules and game times are inconvenient	
<u>42</u> The sport I like isn't offered	
<u>14</u> It's too expensive	
<u>7</u> I prefer to participate in club or intramural sports	
<u>50</u> Working	
<u>40</u> Other	

Student Suggestions to encourage participation

- Provide transportation to practice
- Introduce more variety in sports
- Spend more money on baseball
- Lower the cost to participate in sports
-
-
-
-


Signature

March 1, 2002
Date